

COMPILED BY DONALD J. DUNN

Donald J. Dunn is Professor of Law at Western New England College in Springfield, Mass. He is a member of the Perspectives Editorial Board. This bibliography includes references to books, articles, bibliographies, and research guides that could potentially prove useful to both instructors and students and includes sources noted since the previous issue of Perspectives.

Robert J. Ambrogi, *The Essential Guide to the Best (and Worst) Legal Sites on the Web*, 2001 [New York, NY: ALM Publishing, 353 p.]

Discusses and rates Web sites using one to five stars based on overall usefulness to legal professionals, content, design and presentation, accessibility and ease of use, and innovation.

Joshua Bauchner & Rekha Ramani, *International Regulatory Devices: Legal Research Guides to the E.U. Data Protection Directive and the Convention on Biological Diversity*, 2001 [Buffalo, NY: William S. Hein, 46 p.]

Contains two research guides as described in the subtitle of this book.

Robert C. Berring, *Legal Information and the Search for Cognitive Authority*, 88 Cal. L. Rev. 1673 (2000).

Compares the cited references in an 1899 volume of *U.S. Reports* with those in a 1999 issue of *U.S. Law Week* to illustrate how the nature of authority used by the Supreme Court has changed. The author then discusses the role of computer-assisted legal research (CALR) services and the Internet in legal research, predicting the ultimate demise of the National Reporter System®.

Robert C. Berring, *Legal Research, Legal Information, and the First Year of Law School*, 2001 (West Group, audiotape and CD-ROM format).

Consists of four lectures: "Legal Research and the First Year"; "Cases"; "Citators and Statutes"; and "Legal Research Strategy."

Veda R. Charrow et al., *Clear and Effective Legal Writing*, 3d ed., 2001 [New York, NY: Aspen Law & Business, 456 p.]

Consists of three parts: "Learning to Read Legal Materials"; "Learning to Write Legal Documents"; and "Creating Specific Legal Documents" (intraoffice memo, memorandum of points and authorities, appellate brief).

Jo Anne Durako, *Second-Class Citizens in the Pink Ghetto: Gender Bias in Legal Writing*, 50 J. Legal Educ. 562 (2000).

After describing the findings of two surveys that show lower pay and status for women directors of legal writing programs, the article compares the data with women teaching doctrinal courses. The author next discusses adverse consequences that can result from the bias and suggests how law schools can respond.

Carol Ebbinghouse, *Portals to the Future of Legal Information*, Searcher: The Magazine for the Database Professional, July/Aug. 2001, at 10.

Describes how portals (jumping-off points for finding sources on the Internet) facilitate access to legal information. The author describes her favorite portals.

Stephen Elias, *Legal Research: How to Find and Understand the Law*, 9th ed., 2001 [Berkeley, CA: Nolo Press, various pagings]

Intended as a self-help how-to guide to conducting legal research in a law library. Includes review questions at the end of each chapter.

Bryan A. Garner, *Legal Writing in Plain English: A Text with Exercises*, 2001 [Chicago, IL: University of Chicago Press, 227 p.]

The foremost authority of good legal writing has provided a book that takes a practical approach to the subject. In 50 sections, with each section concluding with basic, intermediate, and advanced exercises.

Pearl Goldman, *Legal Education and Technology: An Annotated Bibliography*, 93 Law Libr. J. 423 (2001).

This is a bibliography of articles “that examine the impact of computer technology on law schools and legal education.” *Id.* The sources are arranged under topics and subtopics.

Joseph Goldstein: *A Selected Bibliography*, 110 Yale L.J. 941 (2001).

A listing of books and articles of the late Joseph Goldstein, a Yale law professor for more than 45 years.

Robert Haibin Hu, *A Guide to Resources on Careers in Foreign and International Law*, 93 Law Libr. J. 479 (2001).

“[D]escribes resources in print and electronic formats that can assist an individual seeking information about career opportunities in foreign and international law. *Id.*”

Bonnie L. Koneski-White, *Increasing Affordable Housing and Regional Housing Opportunity in New England: Perspectives on the Occasion of the Thirtieth Anniversary of the Massachusetts Comprehensive Permit Law: A Selected Bibliography*, 22 W. New Eng. L. Rev. 431 (2001).

Identifies state statutes, regulations, cases, articles, books and book chapters, and reports relevant to the topic of this Housing Conference. Covers primarily sources from Massachusetts, Connecticut, Rhode Island, and New Jersey.

James B. Levy, *Escape to Alcatraz: What Self-Guided Museum Tours Can Show Us About Teaching Legal Research*, 44 N.Y.L. Sch. L. Rev. 387 (2001).

Discusses ways prerecorded, self-guided tours can be used in legal writing courses to instruct students in the use of the law library. The idea came from a tour of Alcatraz Island. Contains an “Alcatraz-style

research exercise” involving creating a research log for an open memo assignment.

John Maxymuk, *Government Online: One-Click Access to 3,400 Federal and State Websites*, 2001 [New York, NY: Neal-Schuman Publishers, 323 p.]

Focuses primarily on federal documents and secondarily on state documents. Each chapter begins with a written narrative by a subject expert.

Alvin M. Podboy, *The Shifting Sands of Legal Research: Power to the People*, 31 Tex. Tech L. Rev. 1167 (2000).

Uses a “who, what, when, why, where, and how” approach in discussing the ways research techniques and users have changed over the years.

Mary Miles Prince, *Bieber’s Dictionary of Legal Abbreviations*, 5th ed., 2001 [Buffalo, NY: William S. Hein, 1,103 p.]

Contains more than 35,000 abbreviations used in legal encyclopedias, law dictionaries, law reporters, looseleaf services, law reviews, legal treatises, legal reference books, and citators. Now includes *Bieber’s Dictionary of Legal Abbreviations Reversed*, formerly a separate publication.

Mary Miles Prince, *Prince’s Bieber’s Dictionary of Legal Citations*, 6th ed., 2001 [Buffalo, NY: William S. Hein, 391 p.]

Revised to reflect the changes in the 17th edition of *The Bluebook*, this edition includes rule references for citing cases according to local rules in different states. The treatment for citing electronic and other nonprint sources has been greatly expanded.

J. Clay Smith Jr., *Lynching at Bensonhurst: A Bibliographic Essay*, 4 Howard Scroll 97 (2001).

References to sources discussing the killing of Yusuf K. Hawkins in 1989 by a band of teenagers in Bensonhurst, New York. Arranged chronologically.

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Kathryn M. Stanchi & Jan M. Levine, *Gender and Legal Writing: Law Schools' Dirty Little Secret*, 16 Berkeley Women's L.J. 1 (2001).

Argues that in-house discrimination and disparate treatment of faculty based on gender shows up most when studying the legal writing faculty.

N.O. Stockmeyer Jr., *Beloved Are the Storytellers*, 18 T.M. Cooley L. Rev. 1 (2001).

A brief article that illustrates the storytelling skills of Lord Denning and Justice Cardozo.

William L. Thomas, *Select Bibliography of Articles and Books in International Environmental Law (1997–Present)*, 13 Geo. Int'l Env't'l L. Rev. 47 (2000).

This extensive bibliography, covering more than 200 pages, is arranged under 11 headings. The heading "County/Region Materials" is further subdivided into eight geographical locations.

Jacqueline Woollam, *Bibliography on British and Irish Legal History*, 31 Cambrian L. Rev. 39 (2000).

Covers items published over the last several years dealing with British and Irish legal history. Unannotated and arranged by subject.

Jacqueline Woollam, *Devolution and the New Legislative Studies in the UK (since 1997)*, 31 Cambrian L. Rev. 89 (2000).

Covers secondary sources concerned with the devolution within the United Kingdom and to the working of the various legislative/executive bodies in the U.K.

Women's Annotated Legal Bibliography, 7 Cardozo Women's L.J. 83 (2000).

Describes, under 12 subjects, sources published over the past year related to women's issues.